

For Math lesson plans refer to Mrs. Grismer folder please

Literacy: Unit 6 ReadyGen

Standard:

CCSS.ELA-LITERACY.RI.2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Monday:

I can identify the main topic to understand a text.

Students will continue to learn about a **historical figure (Cesar Chavez)** and his fight for latino's rights.

<https://www.pearsonrealize.com/community/program/>

Assignment

Watch a video of the lesson.

Record self readings

Fill a graphic organizer with main ideas and key details.

Tuesday:

Foundational skills lesson in Spanish

Lesson on Prefixes and Suffixes (contd.)

<https://www.pearsonrealize.com/community/program/>

Assignments:

Watch a video

Work in the assignment provided.

Wednesday:

Social Skill:

Lessons will be in the Social Emotional Tab in my google classroom.

<https://classroom.google.com/>

Class code 7pj57kw

Science

Unit 3 “Environments for Living Things”
Lesson 2 *How do plants depend on animals?*

Students will plan and conduct an investigation on how plants depend on animals.

https://www.hmhco.com/content/science/sciencedimensions/na_sp/gr2/ese_9780544733428/_book_pages_unit3/#cards--k2l1_0141_ese_en_plantsdependanimals/

Assignments:

Watch the lesson

Do the activities.

Practice or do the experiment of the lesson.

<https://www.hmhco.com>

Thursday:

I can determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area*.

Vocabulary:

Migratorios, lena, azotada, obligados.

<https://www.pearsonrealize.com/community/program/>

Assignments:

Students will write sentence using the key vocabulary

Friday:

I can read and enjoy a book at my level.

Read a book of your choice on EPIC or RAZ Kids.

<https://www.getepic.com/app/edu-dash>

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| | <p>board Assignments: Students will read a book of their choice and share it with their peers.</p> | |
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May Do:

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| <p>Math:</p> <p>Math: Dreambox- 20 minutes Brainpop jr: “Time to the Hour” “Time to the Minute” “Time to the Quarter and Half Hour” “Time to 5 Minutes” * Looking for a challenge? “Elapsed Time” Xtra Math free app for fact fluency</p> | <p>Literacy: BrainPop en Español Flashcards en Español Literacy games en Español United for Literacy RaZ Kids en Español ABCya</p> <p>PebbleGo https://site.pebblego.com/modules Login: Beloit Password: Student</p> <p>Choosing a Just-Right Book</p> <p>Eligiendo un Libro Perfecto</p> <p>Bumper Boat Bash - Plurals</p> <p>Giraffe Karts - Subject verb agreement</p> <p>Coconut Vowels</p> <p>Turtle Dash - Vowel Pairs</p> <p>Choose the r-control word that matches the</p> | <p>PBS Kids (Feelings Games) Go Noodle!</p> <p>Be the Pond Meditation</p> <p>Cosmic Kids Yoga</p> |
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| | <p>picture 2nd grade language arts</p> <p>Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur 2nd grade language arts</p> | |
| | <p>Get some sidewalk chalk and write all the words you know on your driveway or sidewalk! Then draw pictures of those things!</p> | |
| | <p>Play charades with your family! Act out words with no talking and see if your family can guess it!</p> | |
| | <p>Play pictionary with your family! Draw pictures (no talking) and see if your family can guess what you drew!</p> | |
| | <p>Play a rhyming game with your family. The first person says bed, you say red, the next person says led, then someone says said, and it keeps going. Then start off with a different word like that and keep going!</p> | |
| | <p>Read a book outside under a tree with a friend or family member.</p> | |

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| Elementary Lesson Plan | DLI (Spanish) Teacher: Mrs. Rienzi | Week of: May 11 - May 15 2020 |
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| Math Focus: GoMath Chapter 10 Standard 2.MD.D.10 | Literacy: Unit 5 ReadyGen | Social Skill: |
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Represent and Interpret Data
Draw a picture graph and a bar graph to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.

Monday:

I can draw a picture graph or a bar graph to represent data.

View Mr.W's Math challenge video. This week students will create either a bar graph or a picture graph to represent items from home. They will take a picture to send to me. This project will be due on Friday.

Tuesday:

I can collect data in a survey and record that data in a tally chart.

Students will view the Brainpop jr video "Tally Charts and Bar graphs".

Students will complete GOMath Lesson 10.1 Homework

Wednesday:

I can interpret data in picture graphs, and use that information to solve problems.

Students will view the Brainpop jr video "Pictographs"

Students will complete the GOMath Lesson 10.2 Homework in Think Central

Thursday:

I can make a bar graph to represent data.

Students will view ISE Lesson 10.5

Students will complete Lesson 10.5

Homework in Think Central

Friday: I can gain math skills at my level.

Students will complete differentiated lessons on Dreambox

Standard:

[CCSS.ELA-LITERACY.RI.2.9](#)

Compare and contrast the most important points presented by two texts on the same topic.

Monday:

I can compare texts on the same topic and identify similarities and differences.

Students will learn how to make connections between two different texts on the same topic and record their answers using evidence.

<https://www.pearsonrealize.com/community/program/>

Assignments:

Watch a video of the lesson

Answer questions in the assignment provided.

Tuesday:

Foundational skills lesson in Spanish

Prefixes: in-im-des-re

Suffixes: oso-osa, dor-dora

<https://www.pearsonrealize.com/community/program/>

Assignments:

Watch a video

Do the assignment provided.

Wednesday:

Science

Unit 3 "Environments for Living Things"

Students will plan and conduct an investigation to determine if plants need sunlight and water to grow.

Assignments:

Watch the lesson

Lessons will be in the Social Emotional Tab in my google classroom.

<https://classroom.google.com/>

Class code 7pj57kw

Do the activities.
Practice/experiment of the lesson.
https://www.hmhco.com/content/science/sciencedimensions/na/gr2/eSE_9780544709171/_book_pages_unit3/#cards--k2l2_0103_eSE_op_environmentslivingthings/

Thursday:

I can read and enjoy a book at my level.
Read a book of your choice on EPIC or RAZ Kids.

<https://www.getepic.com/app/edu-dashboard>

Assignments:

Students will read a book of their choice and share it with their peers

Friday:

I can identify the main topic to understand a text.

Students will learn about a historical figure (Cesar Chavez) and learn what he did to fight for his rights.

<https://www.pearsonrealize.com/community/program/>

Assignment

Watch a video of the lesson.
Record self readings
Fill a graphic organizer with main ideas and key details.

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|------------------------|------------------------------------|-----------------------------|
| Elementary Lesson Plan | DLI (Spanish) Teacher: Mrs. Rienzi | Week of: May 4 - May 8 2020 |
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| <p>Math Focus: GoMath Chapter 8</p> <p>Standard 2.MD.A.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. 2.MD.A.3 Estimate lengths using units of inches, feet, centimeters, and meters</p> <p>Lesson Focus: Students will understand how to measure with yardsticks, meter sticks, measuring tapes, and different measuring tools. Students will also be able to estimate the length of certain objects.</p> <p>Monday: I can measure the lengths of objects to the nearest inch using an inch ruler. View Brainpop jr “Inches and Feet” Complete Lesson 8.4 Homework on Think Central</p> <p>Tuesday: I can measure the lengths of objects in both inches and feet to explore the inverse relationship between size and number of units. Students will view ISE Lesson 8.6 Students will complete Lesson 8.6 Homework</p> <p>Wednesday: I can measure the lengths of objects in both inches and feet to explore the inverse relationship between size and number of units.</p> | <p>Literacy:</p> <p>Standard: CCSS.ELA-LITERACY.RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.</p> <p>Lesson Focus: Compare and contrast texts.</p> <p>Monday: Students will understand how learning about a life story or a life cycle can reveal big ideas about historical or natural events. https://www.pearsonrealize.com/community/program/519f06f9</p> <p>Assignment: Watch a video https://www.flocabulary.com/unit/compare-and-contrast/ Record self readings Answer questions based on mentor text.</p> <p>Tuesday: Students will learn how writers edit their opinion piece. https://www.pearsonrealize.com/community/program/519f06f9</p> | <p>Social Skill:</p> <p>Lessons will be in the Social Emotional Tab in my google classroom. https://classroom.google.com/ Class code 7pj57kw</p> |
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Students will complete Dreambox practice activities about measurement. In the Dreambox app, they will look for the assignments marked with a calendar.

Thursday:

I can select appropriate tools for measuring different lengths.

View ISE 8.8

Complete Lesson 8.8 Homework or Practice activity

Friday:

I can identify centimeters, meters and kilometers.

View Brainpop jr , “Centimeters, Meters, Kilometers”

Complete practice activity.

<https://www.pearsonrealize.com/community/program/519f06f9>

Assignment:

Watch a video

Review the opinion piece written to make corrections

Wednesday:

Science

How Do heating and Cooling Change Matter?

https://www.hmhco.com/content/science/sciencedimensions/na_sp/gr2/ese_9780544733428/book_pages/unit2/#cards--k2p1_0137_ese_en_heatcoolmatter/

Assignment:

Do the activities.

Practice/experiment of the lesson.

Thursday:

Students will keep on working in the opinion piece by making Corrections, editions and adding details.

<https://www.pearsonrealize.com/community/program/>

Assignment

Students will share their opinion piece with their peers.

Friday:

Students will learn how to make connections between two different tests on the same topic and record their answers using evidence.

<https://www.pearsonrealize.com/community/program/>

Assignment:

Watch a video

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| | Record self readings Answer questions in the assignment provided. | |
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May Do:

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| <p>Math:</p> <p>Math: Dreambox- 20 minutes Brainpop jr: “Time to the Hour” “Time to the Minute” “Time to the Quarter and Half Hour” “Time to 5 Minutes” * Looking for a challenge? “Elapsed Time” Xtra Math free app for fact fluency</p> | <p>Literacy: BrainPop en Español Flashcards en Español Literacy games en Español United for Literacy RaZ Kids en Español ABCya</p> <p>PebbleGo https://site.pebblego.com/modules Login: Beloit Password: Student</p> <p>Adaptations of PALS Activities for Families Sound Letter Segmentation</p> <p>Disappearing Sounds.pdf</p> <p>Think_of_a_rhyme.pdf</p> <p>Adaptations to PALS Activities for Families Beginning Sounds</p> <p>Round-robin.pdf</p> <p>Adapted Round Robin PALS.png</p> | <p>PBS Kids (Feelings Games) Go Noodle!</p> <p>Be the Pond Meditation</p> <p>Cosmic Kids Yoga</p> |
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Must Do:**Math Focus: GoMath Chapter 7**

How do you use the values of coins and bills to find the total value of a group of money, and how do you read times shown on analog and digital clocks.

Monday:

Students will tell and write time to the hour and half hour.

Students will view Interactive Student Edition 7.8.

Students will complete Personal Math Trainer 7.8 Homework

Tuesday:

Students will tell and write time to the nearest five minutes.

Students will view Interactive Student Edition 7.9

Students will complete Personal Math Trainer 7.9 Homework

Wednesday:

Students will practice telling time to the nearest five minutes.

Students will view Interactive Student Edition 7.10

Students will complete Personal Math Trainer 7.10 Share and Show

Students will complete 1-2 lessons on Dreambox

Literacy:**Standard:**

[CCSS.ELA-LITERACY.RI.2.1](#)

Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Lesson Focus:

Ask questions to understand the text.

Monday:

Students will learn how readers ask and answer questions to better understand a text.

<https://www.pearsonrealize.com/community/program/519f06f9>

Assignment:

Record self readings

Answer questions based on mentor text.

Tuesday:

Students will learn that writers understand that authors use reasons to support their opinions.

<https://www.pearsonrealize.com/comm>

Social Skill:

Lessons will be in the Social Emotional Tab in my google classroom.

<https://classroom.google.com/>

Class code 7pj57kw

Thursday:

Students will tell and write time using A.M and P.M.

Students will view Interactive Student Edition 7.11

Students will complete Personal Math Trainer 7.11 Homework

Friday:

Students will demonstrate ability to find the total value of a group of money and read times shown on digital and analog clocks.

Students will complete Chapter 7 Post Test.

[unity/program/519f06f9](https://www.pearsonrealize.com/community/program/519f06f9)

Assignment:

Answer the questions:

What opinion has the author provided in this story?

What are the reasons for his opinion?

Wednesday:

Literacy

Students will learn that **readers** can find the meanings of words and phrases in an informational text by asking and answering questions, looking at photos and captions and using a dictionary.

<https://www.pearsonrealize.com/community/program/519f06f9>

Science

How are objects put together

Lesson 2 Unit 2

https://www.hmhco.com/content/science/sciencedimensions/na_sp/gr2/ete_9_781328473899_/book_pages/unit2/#cards--k2p1_0139_ese_en_objectsputtogether/

Practice/ experiment of the lesson.

Assignment:

Look at the pictures to find answers.

Search for words in the dictionary.

Thursday:

Conventions: Combine sentences in Spanish. (**Conjunction**)

Students will learn about using a comma and conjunction to combine sentences.

<https://www.pearsonrealize.com/community/program/>

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| | <p>Assignment: Students will practice writing simple sentences and then combining them with the concept learned.</p> <p>Friday: Students will learn about a <u>historical figure</u> and how to use the skills learned. https://www.pearsonrealize.com/community/program/</p> <p>Assignment Students will research a historical figure and apply the concepts learned by asking and answering questions.</p> | |
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May Do:

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| <p>Math:</p> <p><u>Math:</u> Dreambox- 20 minutes Brainpop jr: “Time to the Hour” “Time to the Minute” “Time to the Quarter and Half Hour” “Time to 5 Minutes” * Looking for a challenge? “Elapsed Time” Xtra Math free app for fact fluency</p> | <p>Literacy: BrainPop en Español Flashcards en Español Literacy games en Español United for Literacy RaZ Kids en Español</p> <p><u>Adaptations of PALS Activities for Families Sound Letter Segmentation</u></p> <p><u>Disappearing Sounds.pdf</u></p> <p><u>Think of a rhyme.pdf</u></p> <p><u>Adaptations to PALS Activities for Families Beginning Sounds</u></p> <p><u>Round-robin.pdf</u></p> | <p>Social Skill:</p> |
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| | Adapted Round Robin PALS.png Letter Cards for Families | |
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| Additional Things To Do: | | | | |
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| Math | Literacy | Social Skill | Science | Social Studies |
| | <ul style="list-style-type: none"> ● Read a book out loud to your pet to your siblings, parents, and others in your home. ● Record your voice while reading a book. ● Read with the voice of the characters. | | Discovery Education. <ul style="list-style-type: none"> ● How are objects put together Lesson 2 Unit 2 HMH Ed ● Practice/ experiment of the lesson. Mystery Doug Google expeditions Science experiments at home | |

Must Do:**Math:**

Standard:

Lesson Focus:

For Math lesson plans refer to Mrs. Grismer folder please

Literacy: State and support an opinion

Students will start writing an opinion piece based on a story in Spanish using the concepts learned the previous week.

Standard:

(W.2.1)2.4k: Students will write an opinion piece in which they use linking words to connect opinion and reasons (e.g. because, and, also).

Lesson Focus:

Write an opinion piece in which reasons are given to support that opinion.

Monday:

Students will continue to learn how to express their opinion, and how to use evidence from the text through examples and exercises. A discussion will be posted where they can share their opinion.

Assignment:

Students will continue their writing by adding details to the paragraph they

Social Skill:

To be practiced this week during our class time.

- Students will participate in a virtual discussion sharing their opinions about a topic
- Students will show respect for others opinion
- Students will participate throughout the week in virtual conversations with their teacher, students and other adults.

already started in their opinion about the topic under discussion. They may add/cite evidence from the text.
(I will model how to do it)

Tuesday:

Children will review what an opinion is. The teacher will explain that opinion is a way of thinking about a topic and when a writer shares his/her opinion they should use reasons that support that opinion.
(Brainpop Video about opinion)

Assignment:

Children will answer these questions based on the story read:
What opinion has the author provided in this story?
What are the reasons for his opinion?

Wednesday:

Children will learn and practice how to state and support an opinion. A discussion about the Best Ice Cream Flavor will be posted and children will participate in the discussion.

Assignment:

Children will be asked to write about the topic under discussion and share it with their peers.

Thursday:

Conventions: Elaborate simple sentences with adjectives in Spanish.
I will explain that writers add descriptive

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| | <p>details to their writing to make it more interesting and to help readers visualize. They do this by expanding a simple sentence by adding adjectives.</p> <p>Assignment: students will be given simple sentences to expand it with adjectives. They will be submitted on our google classroom, using google doc. A video will be posted.</p> <p>Friday: I will read aloud a brand new story and they will have to express their opinion about it. Students will be asked to provide a title on a non-fiction book that may add to our topic in discussion.</p> <p>Assignment Students will be asked to record a short video sharing their opinions about the book they picked.</p> | |
| May Do: | | |
| Math: | <p>Literacy: BrainPop en Español Flashcards en Español Literacy games en Español United for Literacy RaZ Kids en Español</p> <p><u>Adaptations of PALS Activities for</u></p> | Social Skill: |

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| | <p>Families Sound Letter Segmentation</p> <p>Disappearing Sounds.pdf</p> <p>Think_of_a_rhyme.pdf</p> <p>Adaptations to PALS Activities for Families Beginning Sounds</p> <p>Round-robin.pdf</p> <p>Adapted Round Robin PALS.png</p> <p>Letter Cards for Families</p> | |
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Additional Things To Do:

| Math | Literacy | Social Skill | Science | Social Studies |
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| | <ul style="list-style-type: none"> • Read a book out loud to your pet to your siblings, parents, and others in your home. • Record your voice while reading a book. • Read with the voice of the characters. | | <p>Discovery Education.</p> <ul style="list-style-type: none"> • Matter (chapter assigned online) • A question was submitted to students for an answer and reflection. <p>Mystery Doug Google expeditions Science experiments at home</p> | |

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Special Selections (Choice throughout the week - complete at least 3)

| Art | Music | Physical Education | Library/Media | STEM | Literacy |
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| <p>#DrawWithRob http://www.robiddulph.com/draw-with-rob Draw something fun:)</p> | <p>“Improvise It!”</p> <p>Sing the entire song, hear it with children's vocals and backing tracks.</p> <p>Sing the song using Call and Response.</p> <p>What does improvisation mean, as applied to music?</p> <p>It is Creating music on the spot (rather than performing a composition exactly as written).</p> <p>You have the opportunity to improvise in the next lesson or two.</p> | <p>April activity calendar: choose a day from week of April 20 https://drive.google.com/drive/u/2/folders/1nLxgnfAJL3iNpagC99pi3w0TqE8R_BnB OR FOR SPANISH https://drive.google.com/drive/u/2/folders/1nLxgnfAJL3iNpagC99pi3w0TqE8R_BnB)</p> | | | |

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| | <p>You can use Sticks, Wooden Spoon with a pot or Pan, use your hands and your lap (legs)!</p> <p>The Improvise It! melody is printed at the end of the Lesson Plan. The score and lyrics can be downloaded from Worksheets.</p> | | | | |
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| Elementary Lesson Plan | DLI (Spanish) Teacher: Mrs. Rienzi | Week of: April 13 of 2020 |
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| Must Do: | | |
| <p>Math: Standard: Lesson Focus:</p> <p>For Math lesson plans refer to Mrs. Grismer folder please</p> | <p>Literacy: Identify the main purpose of the text (Non-Fiction)</p> <p>Standard: RL.2.1</p> <p>Ask and answer such questions as who, what, where, when, why, and how to</p> | <p>Social Skill: To be practiced this week during our class time.</p> <ul style="list-style-type: none"> Students will participate throughout the week in virtual conversations |

demonstrate understanding of key details in a text.

Lesson Focus:

Identify the main purpose of the text and what the author wants to answer, explain and describe.

During this week students will be introduced to selected readings of historical events. We will read, analyze, and study short passages together to learn about the main purpose of an informational text. Students will ask and answer questions to identify the main purpose of the text.

Monday / Reading:

Through a video I will explain to the students that informational text has a main purpose. I will explain what is the main purpose of a text (what the author wants to answer, explain and describe) and how to identify it.

I will provide some examples of how to do it and apply it on their own. I will read a short passage and ask them to answer some questions.

Assignment: Students will ask and answer questions about the topic/text. Students will submit a short video or recording of themselves reading the first

with their teacher, students and other adults.

- Students will be motivated to start a conversation sharing what they think about the topic under discussion.
- Students will use the rules of courtesy when interacting with their teachers, peers, and other adults before, during, and after each class.
- Students will use their words to make a good comment or a compliment on each other's work.

Habilidades sociales básicas:

- Escuchar
- Iniciar una conversación
- Formular una pregunta.
- Dar las gracias.
- Hacer un cumplido.

Basic social skills:

- Listening to our teachers and friends while they are talking.
- We'll use google meet on Monday
- Start a conversation on the topic in discussion.
- Ask a question
- Give thanks and show appreciation to others. Remember that "magical words open doors"

paragraph of the story and infer what they think may be the main purpose of the text.

Vocab: *refugio, granero, ansiaba, red, alojaban.*

Tuesday / Writing:

Students will watch the video from the previous day and express their opinion and what they think about the subject in the comment area.

I will explain to them that when expressing an opinion, we use evidence from a text and personal experiences.

Assignment: Students will write a short paragraph expressing their opinion on the topic under discussion.

Wednesday / Reading

Another way to identify the main purpose of a text is to read the title carefully. The title of a text usually tells us what the text or story is about.

Assignment: Students will participate in a discussion about the title of the story and will draw a picture showing the meaning of the title. At the end, they will post their drawings with a short explanation and comment on two students drawing.

Thursday / Writing:

Students will continue to learn how to express their opinion, and how to use

- Make a compliment to your friends and others.

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| | <p>evidence from the text though examples and exercises.</p> <p>Assignment: Students will continue their writing by adding details to the paragraph they already started in their opinion about the topic under discussion. They may add/cite evidence from the text. (I will model how to do it)</p> <p>Friday</p> <p>Short review about what we have learned:</p> <ul style="list-style-type: none"> · Main purpose of an informational text. · How to identify it. <p>Assignment:</p> <p>Using the reading of the week, students will be asked to find:</p> <ul style="list-style-type: none"> · A name of a city, a name of a country and define or describe what was “El Tren Clandestino” (the answers will be posted on the comments are) · Students will be given a short story to fill in the blanks with the answers and submitted. | |
| May Do: | | |
| Math: | Literacy: BrainPop en Español Flashcards en Español | Social Skill: Packet on Social Skills to at home |

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| | Literacy games en Español United for Literacy RaZ Kids en Español | |
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| Additional Things To Do: | | | | |
|---------------------------------|---|---------------------|---|-----------------------|
| Math | Literacy | Social Skill | Science | Social Studies |
| | <ul style="list-style-type: none"> ● Read a book out loud to your pet to your siblings, parents, and others in your home. ● Record your voice while reading a book. ● Read with the voice of the characters. | | Discovery Education. <ul style="list-style-type: none"> ● Matter Mystery Doug Google expeditions Science experiments at home | |